

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

GANGARAMPUR COLLEGE

1.2 Address Line 1

GANGARAMPUR

Address Line 2

P.O. & P.S. GANGARAMPUR

City/Town

GANGARAMPUR

State

WEST BENGAL

Pin Code

733124

Institution e-mail address

ticgmpcollege@gmail.com

Contact Nos.

03521—257983/255075

Name of the Head of the Institution:

DR. SAJAL SARKAR

Tel. No. with STD Code:

03521—257983/255075

Mobile:

9002690629/9475390397

Name of the IQAC Co-ordinator:

Prof. SUSANTA KUMAR SUR

Mobile:

9434425614

IQAC e-mail address:

iqacgrpcollege@rediffmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

WBCOGN11846

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/33/427 dated 16/09/2004

1.5 Website address:

www.gmpcollege.org

Web-link of the AQAR:

www.gmpcollege.org/AQAR2015-2016.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66	2004	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

04/11/2006

1.8 AQAR for the year (*for example 2010-11*)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	2010-2011	Submitted on	20/06/2014
ii. AQAR	2011-2012	Submitted on	20/06/2014
iii. AQAR	2012-2013	Submitted on	20/06/2014
iv. AQAR	2013-2014	Submitted on	20/06/2014
v. AQAR	2014-2015	Submitted on	27/02/2016

1.10 Institutional Status

University State ☐ N Central ☐ N Deemed ☐ N Private ☐ N

Affiliated College Yes ☐ y No ☐

Constituent College Yes ☐ No ☐ N

Autonomous college of UGC Yes ☐ No ☐ N

Regulatory Agency approved Institution Yes ☐ No ☐ N

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ y Men ☐ Women ☐

Urban ☐ y Rural ☐ Y Tribal ☐ Y

Financial Status Grant-in-aid ☐ y UGC 2(f) ☐ Y UGC 12B ☐ Y

Grant-in-aid + Self Financing ☐ N Totally Self-financing ☐ N

1.11 Type of Faculty/Programme

Arts ☐ y Science ☐ y Commerce ☐ y Law ☐ N PEI (Phys Edu) ☐ N

TEI (Edu) ☐ N Engineering ☐ N Health Science ☐ N Management ☐ N

Others (Specify)

Does Not Arise

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF GOUR BANGA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 03 (Three)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff /Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC plays a significant role in the overall development of the academic landscape of the College. Its purport, determination and overall implementation of the various policies and measures adopted by the institution. The Feedback Forms are scrutinised by the members of the IQAC .The Teachers' Council is also apprised of the outcomes and threadbare discussions are made before placing the final report to the Governing Body. This apart, matters of significant academic and non-academic import are taken up for discussion in its meetings. The IQAC has helped considerably in the overall monitoring and evaluation of the Teaching & Learning process. The IQAC has been instrumental in the introduction of the Quarterly Efficiency Test. It supervises the entire examination system (University Exams, Annual test exams, etc.). The IQAC oversees the requirements of different departments (requirements in the labs; computers and other gadgets; public address systems, etc.).The IQAC prepares the Academic Calendar of the College. It also is the driving force behind the preparation of routines and its implementation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p><u>Plan of Action chalked out by the IQAC at the commencement of the year(2015-2016) towards quality enhancement:</u></p> <p>The Gangarampur College has decided on the following agenda:</p> <p>The Gangarampur College will try</p> <ul style="list-style-type: none"> i) to expedite the process of filling up the vacant posts of Principal, Librarian and Accountant of the college and also to improve teaching, non-teaching staff strength; ii) to introduce new subjects in the following courses at the UG Level: to open B.sc.(Hons) in Botany, Zoology and B.A.(Hons) in Education; iii) to extend/relocate the Girls' Common Room; iv) to complete the incomplete Auditorium/ Convocation Hall; v) to construct a bigger Cycle Stand; vi) to set up a dedicated transformer in the College; vii) to prepare a Composite Plan for the College as proposed by the District administration of Dakshin Dinajpur; viii) to build a garden of medicinal plants; ix) to construct a hostel for girls; x) to avail more major/minor research projects; xi) to motivate the faculty to acquire research degrees in large numbers, and contribute to research journals; xii) to motivate the students to participate in various awareness programmes and extension activities like Adult Education, Women empowerment, Literacy Drives, Professional and Vocational courses; xiii) to arrange for seminars and workshops, symposia by the various departments of the College; xiv) to continue the publication of "Gangarampur College Academic Series"; xv) to continue the online admission process as per government directives from 2015-2016 academic 	<p><u>The outcomes achieved by the end of the year:</u></p> <p>i) In spite of requisition from our end to the West Bengal College Service Commission the latter has not recommended Principal and Librarian to the College till date.</p> <p>The College has appointed considerable number of Guest Teachers to improve the quality of teaching and bolster the existing teacher-strength. The College has appointed seven casual Non-Teaching Staff (as it could not appoint permanent NTS) to share the voluminous workload;</p> <p>ii) the College has been granted permission by the concerning authority to introduce Botany (Hons) and Education (Hons) at the UG Level from the current academic session (2016-2017);</p> <p>iii) the Girls' Common Room has been renovated though extension work has not been undertaken;</p> <p>iv) the Auditorium is yet to be completed;</p> <p>v) construction of a bigger Cycle Stand is yet to commence;</p> <p>vi) a dedicated transformer is still on the cards;</p> <p>vii) the proposed Composite Plan has been sent to the concerned authority;</p> <p>viii) the envisaged garden of medicinal plants has not been built yet;</p> <p>ix) a separate hostel for girls is yet to be constructed;</p> <p>x) teachers have not undertaken minor/major research projects in the current academic session;</p> <p>xi) One of our faculties has qualified for undertaking doctoral programme in UGB. Some of our teachers contributed to research journals while some others are continuing their Research in different Universities;</p> <p>xii) NCC Cadets and NSS Volunteers participated in social activities throughout the year. Environmental,</p>

session.	<p>economic, social and health issues were addressed through rallies and marches;</p> <p>xiii) seminars and workshops were not conducted by any Department in this session;</p> <p>xiv) no fresh issue was published in this session;</p> <p>xv) the online admission process was fully adhered to.</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The Governing Body of the college took due cognizance of the facts and figures and requested the Head of the institution to do the needful.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	08	0	0	0
UG	17	0	01	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	01	0	0	0
Others	0	0	0	0
Total	26	0	01	0
Interdisciplinary	01	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options:

Within the given infrastructure and existing faculty strength the College has allowed remarkable flexibility to our students as compared to other colleges affiliated to the University of Gour Banga with the syllabus and curriculum of the University in purview. Notwithstanding the sizeable number of students (larger than any other college in North Bengal), our College allows the highest possible combination of subjects to our students. Also, the students get the opportunity to pursue professional courses, after completion of the Graduation, viz. Computer Science, PG Courses and Certificate Courses within the campus of the College.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	0
Annual	25

1.3 Feedback from stakeholders* Alumni ☐ N Parents ☐ N Employers ☐ N Students ☐ Y
(On all aspects)

Mode of feedback : Online ☐ N Manual ☐ Y Co-operating schools (for PEI) ☐ N

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University restructures the Syllabi from time to time. The College carries out the restructuring in letter and spirit.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. As per State Govt. regulation Urdu has been introduced at the UG level.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	22	2	0	18(PTT)

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	0	0	0	0	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

5

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	0
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Departmental Exhibitions.

2.7 Total No. of actual teaching days during this academic year

149

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Quarterly Efficiency Test & and Annual Test Exam.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3 members on different Boards of Study

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(Hon's)	204	Nil	3.43	82.35	Nil	85.78
BSc(Hon's)	18	Nil	16.67	33.89	Nil	50.56
BCom(Hon's)	01	Nil	100	Nil	Nil	100
BA(GEN)	1232	Nil	Nil	10.23	Nil	57.88
BSc(GEN)	15	Nil	Nil	53.33	Nil	60.00
BCom(Gen)	0	Nil	Nil	Nil	Nil	Nil
BDP(IGNOU)	Nil	Nil	Nil	Nil	Nil	Nil
BCA(IGNOU)	Nil	Nil	Nil	Nil	Nil	Nil
MA(IGNOU)	Nil	Nil	Nil	Nil	Nil	Nil
CCA(WBSCTE)	13	69.23	30.76	Nil	Nil	100
MA(RBU)	415	Nil	4.10	95.90	Nil	100
MA(BU)	53	13.20	24.52	62.26	Nil	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC has helped considerably in the overall monitoring and evaluation of the Teaching & Learning process. The IQAC has been instrumental in the introduction of the Quarterly Efficiency Test. It supervises the entire examination system (University Exams, Annual test exams, etc.). The IQAC oversees the requirements of different departments. The IQAC prepares the Academic Calendar of the College. It also is the driving force behind the preparation of routines and its implementation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher Courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	01
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	1	0	1
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages one and all in taking active part in research activities. The members regularly apply for and undertake minor research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	1
Outlay in Rs. Lakhs	0	0	185000	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	1	0	185000	145000
Interdisciplinary Projects	0	0	0	0

Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	185000	145000

3.7 No. of books published i) With ISBN No.

0

Chapters in Edited Books

0

0

ii) Without ISBN No.

0

3.8 No. of University Departments receiving funds from

UGC-SAP

0

CAS

0

DST-FIST

0

DPE

0

DBT Scheme/funds

0

3.9 For colleges

Autonomy

N

CPE

N

DBT Star Scheme

N

INSPIRE

N

CE

N

Any Other (specify)

N

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

0

3.13 No. of collaborations

International

N

National

N

Any other

N

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs :

From Funding agency

0

From Management of University/College

0

Total

0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

100

State level

0

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

40

State level

160

National level

160

International level

0

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="6"/>	College forum	<input type="text" value="6"/>	
NCC	<input type="text" value="Y"/>	NSS	<input type="text" value="Y"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC Cadets and NSS Volunteers actively participated in different community services like blood donation camps, AIDS awareness programmes, Traffic Awareness week, Tree plantation programmes; annual community development camps (by NSS volunteers) and different NCC camps and activities etc throughout the year.
- Our teachers and non-teaching staff attended and offered judgement at Block-level and District-level cultural competitions organized by local clubs and Department of Youth and Welfare, Govt. of West Bengal.
- The Students' union arranged annual Blood Donation Camp inside the College campus under the medical supervision of Gangarampur Sub-divisional Hospital.
- The NSS wing of the college continuously tried to instil leadership qualities among the students. During their visit to the villages where they camped, the NSS volunteers performed skits on issues of social relevance as a part of social awareness programme.
- On special occasions, such as the observance of the College Foundation Day, or other Days of social, cultural and environmental importance and the like, the students (including the volunteers of NSS), participated wholeheartedly.
- The College hosts and encourages departmental exhibitions where students from all the departments try to disseminate information on matters of topical interest to the visitors who came from the localities nearby. Our Faculty served as examiners, scrutinisers, observers, head examiners, experts, invigilators etc. in different competitive exams like Staff Selection Commission, School Service Commission etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.94 Acre	NIL	NIL	9.94 Acre
Class rooms	28	3	Govt. Grant	31
Laboratories	12	NIL	NIL	12
Seminar Halls	NIL	NIL	NIL	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	53	NIL	NIL	53
Value of the equipment purchased during the year (Rs. in Lakhs)	46354487	130774	College Fund	46485261
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

The college administration/office as well as the library has already been computerized. The office runs on the software “AIDNI Infotech” and the library runs on “LIBSYS”. Both the Software runs seamlessly through one powerful Server and LAN.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4925	1159439	0	0	4925	1159439
Reference Books	NIL	NIL	NIL	NIL	NIL	NIL
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	277	NA	30	NA	307	NA
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other s
Existing	20	14	0	0	0	4	13	0
Added	0	0	0	0	0	0	0	0
Total	20	14	0	0	0	4	13	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has an in-house UGC Network Resource Centre through which the teachers have access to Computer and Internet. Besides, at various points such as the Principal's Chamber etc. computers with Internet facilities are available where the teachers, non-teachers etc. perform their required jobs as and when possible. Free Wi-Fi facility has been made available to the College staff at four hubs.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	Rs. 3910632.00
iii) Equipments	Rs. 130774.00
iv) Others	Rs. 27311.00
Total :	Rs. 4068717.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college is striving hard to sensitize the students about the various Student support Services available with and provided by the college. The catalogue of books, journals, reference books etc. are available through OPAC system in the Central Library.

5.2 Efforts made by the institution for tracking the progression

The Annual Examination system has been the time-honoured progression-tracking system. Also, the Quarterly Efficiency Test helps monitor the progress of the students preparing for the Final exams. The Student Feedback taken at the end of three-year session is collated by the IQAC. The Teachers' Council is also apprised of the outcomes and threadbare discussions are made before placing the final report to the Governing Body. This apart, matters of significant academic and non-academic import are taken up for discussion in its meetings. The IQAC has helped considerably in the overall monitoring and evaluation of the Teaching & Learning process. The IQAC has been instrumental in the introduction of the Quarterly Efficiency Test. It supervises the entire examination system (University Exams, Annual test exams, etc.). The IQAC oversees the requirements of different departments. The IQAC prepares the Academic Calendar of the College. It also is the driving force behind the preparation of routines and its implementation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6890	619	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%
	3970	52.87

Women

No	%
3539	47.13

Last Year(2014-2015) (UG)						This Year(2015-2016) (UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4168	2227	615	736	0	7746	3863	2019	469	539	0	6890

Demand ratio 6890/10265

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations: Data not preserved by the institution .

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	NA

5.6 Details of student counselling and career guidance

NIL

No. of students benefitted

NIL

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

There are no such specific gender sensitization programmes being adopted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1162	413970
Financial support from government	3812	Directly deposited to the beneficiaries' account
Financial support from other sources	65	Directly deposited to the beneficiaries' account
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no such major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Gangarampur College fraternity believes that Challenges shall always be there; recognising our true potential and the fortitude to overcome those challenges through exemplary service has to be our credo. Doing the rightful righteously, harnessing intellectual resources, imparting highest standards of education to the harbingers of tomorrow shall be our Call of Duty. Through developing the intellect and reasoning ability of our students, with a strong base of moral, ethical and human values we shall persevere to be an emblem of selflessness. To these goals we shall lead our children and ourselves and our deeds shall become an anthem of inspiration to the progeny.

Vision

Perpetuating the dignified human ideals and moral values by means of incorporating academic standards of highest order.

Mission

Producing enlightened and socially committed citizen.

Equipping students with skills which make them globally competent.

Creating a research culture and instilling a devotion to academics.

Creating an awareness of the dignity of knowledge and helping students to develop an integrated personality.

Contributing to the sustainable development process.

Creating socially productive citizens.

6.2 Does the Institution has a management Information System

In the true sense of the term, the institution does not have any Management Information System. But practically speaking, without it the present administration system cannot run. Nearly everything is done through MIS, only the nomenclature remains to be given and the whole thing be set in a pattern.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The university to which it is affiliated guides the courses and curricula of the college. However, the teachers prepare teaching plans and modules to make the syllabus friendlier for students.

6.3.2 Teaching and Learning

The teaching and learning system in the college is mainly traditional. The teachers, in their turn, divide the whole syllabus into modules, teach accordingly and assess their performance at the end of every quarter. Moreover tutorial/seminar classes are arranged as per schedule where the main thrust is on the students who are encouraged to take mock classes with the fellow students and department teachers as audience.

6.3.3 Examination and Evaluation

The university to which the college is affiliated guides the examination system of the college. However, The progress of the students of BA, B.Com., and BSc Honours are periodically evaluated through Quarterly Efficiency Test. But no such periodical evaluation could be introduced for the students of General Courses due to significant increase in their number.

6.3.4 Research and Development

The teachers/faculty members are actively engaged in various research works/ projects (PhD, Minor research projects, under different universities and UGC). However, the students do not have the facility to engage themselves in research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Central Library has been fully automated, and is functioning well with Libsys Software system. The Library Card is electronically issued with bar code system and the students get all necessary information regarding the library/books /reference books/availability etc. through OPAC. Also the students/ teachers have the Reading Room facility where in a spacious well-furnished room the students/ teachers can make proper use of their time. The library does not have provision for Reprography.

6.3.6 Human Resource Management

Staff shortage has been a perennial problem. With an ever increasing number of students and ancillary responsibilities the College has to use the tools of human resource management very meticulously. Every staff member (TS & NTS) performs the assigned jobs as well as various other jobs necessary for the smooth running of the machinery.

6.3.7 Faculty and Staff recruitment

The recruitment of the permanent faculty is done on the recommendation of the West Bengal College Service Commission. Part- time Teachers(PTTs) & Guest Teachers are recruited by the College following the standard procedure. The permanent and part time faculties are Govt. approved. The Non-Teaching employees are also recruited by the college following standard procedures laid down by the Government of West Bengal. Also, a number of non – permanent NTS employees, having specific skills, are engaged by the college on time-bound job-specific projects.

6.3.8 Industry Interaction / Collaboration

There is no specific college-industry interaction /collaboration at present.

6.3.9 Admission of Students

The admission of the students is done on the basis of merit. The principles laid down by the affiliating University are strictly adhered to. On-line admission has been introduced from this

6.4 Welfare schemes for

Teaching	Festival Advance/Festival Bonus from the Government/ Low interest loan from Coop Society.
Non teaching	Festival Advance/Festival Bonus from the Government/ Low interest loan from Coop society.
Students	Free Studentship/Students' Aid Fund/Various Scholarship Programmes from the Government & other agencies.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y	DPI/Govt. Of West Bengal/MHRD/UGC/NAAC	Y	PRINCIPAL
Administrative	Y	DPI/Govt. Of West Bengal/MHRD/UGC/NAAC	Y	PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university to which the college is affiliated guides the examination system of the college. However, The progress of the students of BA and BSc Honours are periodically evaluated through Quarterly Efficiency Test. But no such periodical evaluation could be introduced for the students of General Courses due to their huge number.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university to which the college is affiliated guides the examination system of the college. However, The progress of the students of BA and BSc Honours are periodically evaluated through Quarterly Efficiency Test. But no such periodical evaluation could be introduced for the students of General Courses due to their huge number.

6.11 Activities and support from the Alumni Association

The Alumni Association has not started functioning.

6.12 Activities and support from the Parent – Teacher Association

Due to the fact that the college caters by and large to the first-generation learners, it has been very difficult to sensitize the parents, mostly farmers or day-labourers, to turn up and take pro-active role in fulfilling the college's vision of dissemination of learning.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college campus is eco-friendly and plastic free. The trees and plants are regularly pruned, watered, and manured. Plantation of saplings is a regular sight inside the campus. The College canteen uses LPG only.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The functioning of the college office was automated through the introduction and adoption of the Software “Smart College” which infused fresh ideas and speed in the operation of the office works.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We have done interior decoration of the Principal’s chamber as well as the office. Proposal filled in in all respects have been sent to concerned authorities of the government for the creation of new vacancies of both TS as well as NTS posts and filling up of the existing vacancies in both the wings.. The Teachers’ common Room and washroom have undergone interior decorations and facelifts. Steps are being taken to channelize the plan for building the Reading rooms from the grant of the government. The proposal for the setting up of a dedicated transformer for the college has been sent to the appropriate authorities. The college is in receipt of the grant from the UGC for the extension activities and the programme for its appropriate utilization is underway. The publication of the Journal of the college is on the anvil.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The institution has sustainable practices in teaching-learning and evaluation, which have the greatest impact on performance, leading to successful end result in Teaching, Learning and Evaluation.
2. The institution has also sustainable good practices which effectively support the students and facilitate optimal progression. The institution has also encouraged the students to participate in various activities, which can develop various skills, to foster holistic personality development.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The college takes regular initiatives to uphold environmental issues and inculcate concern for the environment among its students by conducting regular classes and group discussions. Apart from this the National Service Scheme Unit of the College regularly plant saplings inside the College campus and are planning to take initiatives to make the campus ‘plastic free’. Apart from this the College Canteen uses LPG gas cylinders for all cooking purposes and the College owns a 32KV Diesel generator which is pollution free.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☐

N

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

NIL

8. Plans of institution for next year

The Plan of the Institution for the Session 2016-2017

The Gangarampur College has decided on the following agenda:

The Gangarampur College will try

- i) To expedite the process of filling up the vacant post of Principal, Librarian and Account of the college and also to improve teaching, non-teaching staff strength.
- ii) To introduce new subjects in the following undergraduate courses: B.sc. (Hons) in Zoology at U.G. Level
- iii) To set up water reservoir for safe drinking water.
- iv) To extend or relocate the girls' common room.
- v) To finish the unfinished auditorium/ convocation hall.
- vi) To construct a bigger cycle stand.
- vii) To set up a dedicated transformer for the College.
- viii) To prepare a composite plan for the college as proposed by the District administration of D. Dinajpur.
- ix) To build a garden of medicinal plants.
- x) To construct a hostel for the girls.
- xi) to avail major/minor research projects,
- xii) to motivate the faculty to acquire research degrees in large numbers, and contribute to research journals,
- xiii) To motivate the students to participate in various awareness programmes and extension activities like Adult Education, Women empowerment, Literacy Drives, Awareness of Human Rights, Professional and Vocational courses.
- xiv) To arrange for seminars and workshops, symposia by the various departments of the college.
- xv) To continue the publication of journal of the college
- xvi) To remodelling and renovation of Building No: 2

Name: Prof. SUSANTA KUMAR SUR

Susanta K. Sur

Signature of the Coordinator, IQAC

**Co-Ordinator, IQAC
Gangarampur College**

Name: Dr. SAJAL SARKAR

Sajal Sarkar

Signature of the Chairperson, IQAC

**Teacher-In-Charge
Gangarampur College**



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure -A

1.10 Type of Institution

Urban

Y

Rural:

Y

Tribal:

Y

EXPLANATION: Lion's shares of our students come from rural and tribal background. To be precise, most of the students are first generation learners. From this point of view the College is rural and tribal. Administrative location of the College is Urban as it falls under the jurisdiction of the Gangarampur Municipality. If the history of the formation of our College is considered we it will be found that we started off as a Rural College in 1981. Gangarampur Municipality was not formed then. In fact, the erstwhile West Dinajpur was bifurcated into Uttar Dinajpur and Dakshin Dinajpur more than a decade after our creation.

Thus, we take immense pride in the fact that we cater to a basically rural and tribal clientele. Pulling them through the triple challenges of economic, geographic, and social limitations instils a special feeling of camaraderie, oneness, and inclusiveness in us. We wish to highlight our heterogeneous presence through considering ourselves an Urban, Rural, and Tribal College.